

INSTITUTIONALDEVELOPMENTPLAN



Submitted

By

Chhatrapati Shivaji Night College of Arts and Commerce,

101-B Murarji Peth, Solapur- 413001

Maharashtra State

2026-2027

Email-csnc__123@yahoo.co.in

Website - <https://www.chhatrapatishivajinightcollege.com>

2. Institutional Basic Information

Institutional Profile:

Name of the Institution	<i>Maratha Samaj Seva Mandal's</i> Chhatrapati Shivaji Night College of Arts and Commerce, Solapur			
Head of the Institution	Principal. Dr. N. K. Mote			
Contact Details	Email: csnc_123@yahoo.co.in	Cell No: 9921479867	Office: 02172620933	
College Website	https://www.chhatrapatishivajinightcollege.com		AISHE Code: C15717	
Name of the IQAC Coordinator	Prof. Dr. N. S. Gaikwad	Email: csnc_123@yahoo.co.in	Cell No.: 9420636468	
Name of the NEP Coordinator	Dr. Survase Yuvraj Gundu	Email: csnc_123@yahoo.co.in	Cell No.: 8485064172	
Name of the RDI Coordinator	Dr. Walmik B. Kirtikar	Email: csnc_123@yahoo.co.in	Cell No.: 8275735058	
NAAC Accreditation Status	Third Cycle	Grade "B" CGPA (2.32)	---	
NIRF Ranking	N.A.	N.A.		
UGC Recognition	2(f)	Yes	12B	Yes
Financial Status	Private Aided			

3. CONTENT

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4. ABOUT THE COLLEGE

Our Chhatrapati Shivaji Night College of Arts and Commerce was established on 4th August of 1989. It was affiliated to Shivaji University Kolhapur till the establishment of Solapur University, Solapur in 2005. It is the one of the oldest aided Night College in the Solapur district, which is located on the borders of Karnataka state.

Our college is established exclusively for those students who are engaged during day time doing jobs and services. They come to our college in evening time. Our college offers a best opportunity to the needy, jobless, weaker section and poor students. Most students learn in our college on Earn and Learn basis.

It has been our prime concern to impart qualitative and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during daytime.

Hon. President Mr. Manohar Sapate (Ex. Mayor), the entire Board of Directors and Principal Dr. N.K. Mote always aim at the overall personality development of the students 'fraternity through extracurricular activities with various social and cultural organizations

We always ensure and inculcate perfect discipline in terms of regularity, sincerity amongst students so that they contribute to the society and nation as most responsible and respectable citizens. We truly believe that the education [knowledge] that we impart to our Night college students, as in the words of Dr. A.P.J. Abdul Kalam "Will change them into enlightened Citizens"

Having traversed these 35 years through various obstacles and challenges, we succeeded in creating a name for ourselves under Punyshlok Ahilyadevi Holkar Solapur University, Solapur by the sheer magic of hard-work, determination and dedication.

Today we provide a broad spectrum of academic environment in the form of education

that can match global standards. We are providing our students the much needed impetus in the form of courses such as B.A.,B.Com.,M.A,M.Com, Ph.D. (02 Subjects), 10 career oriented courses and various co-curricular, extra-curricular and extension activities.We are here helping our students to fulfill their aspirations, materialize their dreams and stand steadfast equipped with the amour of education.

Executive Summary:

Chhatrapati Shivaji Night College of Arts and Commerce was established on 4th August 1989. It was affiliated to Shivaji University Kolhapur till the establishment of Solapur University, Solapur in 2005. It is the one and only Night College in the Solapur district, which is located on the borders of Karnataka state. The college offers Bachelor of Arts and Bachelor of Commerce programs at undergraduate level and Master of Arts and Master of Commerce at post graduate level. It has research Centre for commerce faculty and in the subject of history in arts faculty. It is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Our college strives for excellence and it is registered on AISHE portal. It comes under 2F& 12B category of UGC.

The college offers six Optional subjects for students of BA program. It has two research centers of the parent university and three faculties are registered supervisors of the university. Our students are our asset they have represented at various level like university, state, national and international level in sports, cultural, Avishkar and NSS activities. NSS unit of the college is appreciated by the University for its Outstanding Performance.

The college is equipped with the indispensable progressive infrastructure and learning resources such as educational software, educational videos, audio-visual aids, Wi-Fi facility, and access to the renowned libraries of the other countries across the world through N-LIST, INFLIBNET in order to meet the advanced demands of the tech-savvy pupil-netizens of the global village. The college offers opportunities for higher education to cater to the requirements of the students.

The college is committed to transparent administration, teaching learning and evaluation system. It harbors upon reliable research, placement and extensive base to impart higher education in humanities and commerce. With education and student-oriented learning, the college supplicates the involvement of all its stakeholders – students, parents, teachers, management, voluntary, organizations and university,

UGC and government agencies. The College takes pride in its competent, experienced, and committed faculty with doctoral qualifications and encourages research-related activities. They are persistently proactive in upgrading their knowledge by participating in Orientation Programs, Refresher Courses and organizing as well as participating in national seminars, conferences, workshops, discourses, lectures, publication of research papers, completing MOOCs and SWAYAM courses. The college faculty is also engaged in mentoring the student's community.

The alumni of the college have carved a niche and have established themselves in various disciplines and professional fields. The college intends to encourage alumni engagement in college activities and also makes use of the linkages for students' internship, placement etc.

Our aim is to make the institution center of excellence in education and research. The college also intends to make students global citizens with focus on holistic development. It strives to achieve its mission which is to impart quality higher education to students so as to enable them to confidently face global challenges and also to make them socially responsible. The institution intends to impart highest standard education through holistic teaching with blend of integrated traditional and innovative practices like participatory learning, flipped classrooms, blended learning and the like. Collaborations with institutions in the form of industry academia linkages and MOUs with industry can help the college provide platform of job placements for students. For this the college plans to have collaboration with industry. To motivate and build the personality of students the college plans to have educational tours, talks, guest lectures etc. in the future. Furthermore to build a rapport with industry experts and invite top personnel from nearby firms and companies the college plans to industrial visits, talks and industrial projects by students.

To make the institutional Centre of excellence in education and research. The college focuses on imparting education of the highest standard through value-based teaching and learning so as to enlighten, empower and enable the students to face global challenges. It adopts innovative teaching methodologies and practices to empower students. It has multiple committees and cells intending to inculcate a strong belief in hard work and core values of gender equality, human rights and social

ecology in order to make them socially responsible. The involvement of students in most of the committees and giving them responsible positions gives them a chance to showcase and upgrade their skills and talent.

The institution is keen to ensure that the students studying in the college have sufficient facilities to learn, read, play and showcase their talents. The institution's priority is to build and upgrade the infrastructure like well-equipped ICT class rooms, computer laboratories, playground, auditorium, spacious and well-equipped library, college canteen, proper sanitation and drinking water facilities. The institution has plans to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programs like seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large. The college also plans to involve the students through NSS and other forums, in collection of data regarding government schemes and facilities. This information in turn will be disseminated through students in their respective villages so that the awareness can be created amongst the villagers. This will provide opportunities to the students to interact with and assist the needy ones. It will also motivate students to set up clubs such as nature club, health club, life-skill club etc. so that the students act as a liaison in their respective villages to implement various projects in their respective village under the guidance of faculty. All these community-oriented programs will provide opportunities for students to serve the society at large thereby making them socially responsible.

The institution also has a plan to impart computer skills to its administrative staff and students and make them techno savvy. So that they can learn more and they can be reachable. To improve the pedagogical practices and subject specific knowledge of the faculty, certain training programs will be arranged.

Vision

To empower and elevate deprived, underprivileged especially, working students; belonging to economically weaker section of the society by providing them quality higher education.

Mission

To provide the environment with resources of learning, advancement, creation and dissemination of knowledge for the working students to ensure their all-round development.

Objectives

- To provide opportunity of higher education and competency building to working students from deprived section of the society.
- To enhance the professional/employability/entrepreneurial skills of the students.
- To enhance their employability through guidance and counseling about career and placement.
- To motivate students to reveal their talents in sports and cultural activities.
- To inculcate the positive attitude and moral values of a responsible citizen.
- To transform lives of marginalized community through learning
- To motivate students to become long learners.
- To promote the holistic development of aspirants.

Institutional SWOC Analysis

Strengths:

- Ideal location for pursuit of academic excellence
- High gross enrolment ratio of SC/ST/OBC and girls students
- Experienced and qualified teaching faculty
- Research oriented faculty, research Centre recognition in Commerce and Department of History
- Recognition of academic excellence
- Rankers at the University Examinations
- A well-grounded sports culture with laudable achievements in the sports arena
- Social outreach/community service programs
- Rooted in cultural ethos
- Organization/Participation in co-curricular and extra-curricular activities
- Talent leadership groomed for vertical mobility
- Welfare measures for staff and students
- ICT enabled Teaching-Learning
- Well-equipped library
- Round the clock CCTV surveillance of the campus premises.
- Healthy staff-management relations
- Orientation towards national priorities
- Merit based admission policy

Weaknesses:

- Financial constraints
- A considerable number of faculty employed on contract/lecture basis
- Inadequate on-teaching staff
- Inadequate industry-institution interface
- Absence of smart classroom.
- Insufficient additional power backup and Internet facilities.
- Inadequate facilities for student recreational activities.

Opportunities:

- Expansion of academic programs
- Availability of HR for research
- 4-year UG-degree program
- Qualified and experienced faculty could seek recognition as Ph.D. guides and establish research centers in multiple programmes.

Challenges:

- Adapting to the varied and diversified curricula of the affiliating university
- Introduction and implementation of OBE
- Improving the teaching-learning outcomes
- Placement of students in gainful employment in large numbers
- Improving teacher-student ratio
- Increase intake capacity of students

5. Institutional Plan

Developing Motivated and Energized Faculty

- All the staff (regular/contract and lecture-basis teachers) including the supporting administrative staff to be trained in ICT.
- Motivate the staff for participation in different workshops and conferences to enhance their skills.
- Support their participation in research and development projects.
- Focus on developing a positive work-culture.
- Encourage creativity and innovation
- Encourage the Staff for collaboration and teamwork through which they gain recognition and support for their effective teaching strategies.

Teaching, Learning and Education Technology

- Implementation of Outcome Based Education (OBE)
- Enhancement of students' progress
- Multidisciplinary teaching
- MOOCs and ODL

Following introduction of NEP the Outcome Based Education (OBE) will be implemented in a phased manner. Teachers to be encouraged to undertake MOOC courses to enhance knowledge.

INSTITUTIONAL DEVELOPMENT PLAN

2.2.1 Strategic Plan (Based on SWOT Analysis)

Implementation of the institutional development will make education more accessible for students coming from different strata of the society. Our focus will be on quality improvement in the teaching and learning process producing skilled and competitive graduates with employability as the target. This plan will help in enhancing the infrastructure.

We plan to build new classrooms to suffice our educational needs, equip the library with all modern amenities, laboratories etc. We also prepare to focus on skilled and employability based courses.

2.2.2. How the key activities proposed in the IDP are linked with the result of SWOT Analysis?

While being aware of our weaknesses, we also focus on our opportunities aiming to use it for our benefit. We try to convert every weakness into an opportunity as our sole purpose is towards the holistic development and progress of our students.

2.3 State the specific objectives and expected results of your proposal (in terms of, “Institutional strengthening and improvements in employability and learning outcomes of graduates”.

These objective and results should be linked to the SWOT analysis.

The main objectives of the proposed plan are:

- 1) To enhance the quality of education
- 2) To equip the students with much needed employability skills.
- 3) To construct and upgrade the college building for the smooth conduct of all classes / courses simultaneously.
- 4) To upgrade the students with the latest resource materials.
- 5) To focus and improve the research output of the students.
- 6) To focus on the all-round personality development of the students.

2. 4 Provided an action plan for:

a) Improving employability of graduates

Efforts are taken to provide students with much needed employability skill, so that they stand a better chance of employment. Keeping this in mind we plan programs for their benefit.

We invite job consultants NGOs and environmental consultants to educate our students and create awareness regarding job opportunities in different sectors.

Helping students towards being technosavy. Experts from the student concerned field are invited to share their expertise.

Focus on communication skills and soft skills are prime importance to us as it gives the necessary edge required for a polished personality.

b) Increased Learning Outcomes of theStudents:

We not only focus on the student's academic developments but also strive hard for their holistic development. We focus to bring out their talents and potentials in the best possible way. Sports and cultural departments are active and energetic numbers of ours students have participated in various national and International games and activities received prizes. Many of them are now sports coach and Dance Coach.

c) Implementation of academic and non-academic reforms

Decision including power lies with the affiliating University. The academic reforms as directed by RUSA are already in the process of being implemented. The implementation of the semester pattern is one such step towards academic reform. Academic reforms are implemented so as to bring about better quality education which is both innovative and job-oriented. Dynamic and motivated students with diverse choice can truly benefit from the semester pattern. On the other hand seminars / group discussions / project works etc. are organized both on academic and socially relevant subjects. The library being well equipped provides internet facility and other resource materials.

Transparency and credibility in the admission process is maintained. Admission to various reservation norms as per directions of state and central govt. The same is declared via the notice board and print media.

The college has its website where all the necessary information of various events taking place in the college will be timelyupdated.

d) Improving Interaction withIndustry

Efforts are being taken to improve the interaction with industries. For this purpose the relevant faculty and students take great initiative. Industrial visits, study tours and social interactions are organized for the benefit of the students. Experts from various fields are invited to come and share their expertise with the students. The students are also guided and counseled on various issues.

g) Excellent of research and consultancy activities

Research grants have been acquired from the UGC for Conducting National Seminar. Efforts are also been made to avail research grants from other sponsoring agencies. Efforts are being made to improve research facilities and educate the students about the same. Efforts will also be made to consult and benefit from different NGOs and consultancy services.

Provide an action plan for organizing a Finishing School and for improving the academic performance of SC/ST/OBC/academically weak students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of improving their employability.

1) The college caters to the needs and wellbeing of socially and academically weak students. Efforts are made to monitor and improve the academic performance of the socially and academically weaker students.

2) There will be the use of ICT in the classroom to invoke interest among the students. We conduct Spoken English Course to help students increase proficiency and command over their language.

3) New courses related to Soft Skills, Life Skills and Professional Skills will be arranged for the socially, culturally deprived students.

4) Remedial Classes will be arranged for the students weak in any subject.

5) Students will be encouraged to use the language lab so as to be benefitted from it.

6) Students are given free access to the internet and this will continue in the future too.

7) Computers and laptops will be given to the students for academic purpose.

2.6. Provide an action plan for starting of new PG programs in existing UG programme (PG up gradation). Focus on Job oriented courses.

We propose to start PG Courses in English, Marathi. Focus is upon different career oriented courses which will give the students better chances of employability. We already have a one course run in the college under Skill Development Center by P.A.H. Solapur University, Solapur. We plan to start some more courses for the benefit of the students.

Research Development and Innovation

- Attracting research funds (State, National, International, industry, etc.)
- Improving quantity and quality of research publications
- Training faculty/students for research
- Preparing faculties for 4th year research program
- Developing environment conducive for research

An action plan for:

- i) **Attracting research funds (State, National, International, Industry etc.)**

Short term (Year I-II)

- Creating awareness about various states, national and industrial level funding agencies.
- Finding out the requirements of funding agencies and providing training on how to write successful research proposals.
- Creating awareness on the availability of funds with the funding agencies.

Mid-term (Year III-V)

- Organizing workshops/training programs on preparation of project proposals as per the requirement of the funding agencies.
- Inviting experts from reputed research organizations, universities and industries for staff training.
- Writing a successful and good project proposals and submission.
- Taking up community-based projects which focus on studying issues related to the local population and submitting the reports to the concerned departments.
- Taking up language-based projects in Linguistics point of view and train students to make lexicon, cultural dictionaries and translations to promote spoken languages.

Long term (Year VI-X)

- Follow up of the submitted project proposals and carrying out projects of high standards.
- Building up of sophisticated infrastructure by utilizing the funds received to carry out the research.
- Providing services to other organizations in terms of expertise and facilities available with the institution.
- Encouraging interdisciplinary research ideas and innovations.

ii) Improving quantity and quality of research publications**Short term (Year I-II)**

- Identifying and creating awareness on journals of repute.
- Identifying the area of research of interest for various streams.
- Organizing workshop/training program on research methodologies.
- Organizing guest lectures on data analysis, use of statistical software's/packages etc.
- Train students and research scholars how to write research papers and Minor research projects.
- Workshops on field-based study.

Mid-term (Year III-V)

1. Organizing guest lectures on research writing which will include preparing good research manuscripts and publishing them in journals with good impact factor in view of implementation of NEP 2020.

Long term (Year VI-X)

1. Publication of high quality research papers.

iii) Training faculty/students for research

Short term (Year I-II)

- Workshops on Writing Research proposal, Journal citations, journal selections, research methodologies, identifying predatory journals, how to increase acceptability of research papers in high quality journals etc.

Mid-term (Year III-V)

- Setting up research consultancy section.
- Identify expertise of faculty members.
- Give publicity and awareness about the expertise available in the institute.

Long term (Year VI-X)

- Build MoU with industries and research organization (local/national) and partner for CSR activities to provide solutions to surrounding areas, especially the remote areas.

iv) Preparing faculties for 4th year research program

- Identifying the areas of research by inviting experts from different streams/fields.
- Conducting training programs for teachers on how to guide project for 4th year research program.
- Training the teachers on selection of topic, literature survey, proposing project objectives and putting forth the hypothesis.
- Promote awareness on publishing the research work.
- Conduct workshop on IPR.

v) Developing environment conducive for research

Short term (Year I-II)

- Identifying the space for laboratory setup.
- Submission of details on infrastructure requirements for research labs.
- Setting up research lab.

Mid-term (Year III-V)

- Procuring equipment and other requirements for carrying out the research work.
- Tie up with other research organization for collaborative research.
- Teachers/student exchange program for innovative research.

Long term (Year VI-X)

- Building infrastructure by establishment well-equipped research laboratory for future research.
- Building resources for guiding Ph.D. scholars.
- Producing Ph.D. scholars and guides.
- Establishment of research and development centers.
- Organize seminars/conferences to provide platform to present research work.

Industry-Academic Partnership

- Inviting industry experts for guest lecture/workshop
- Industry internship for faculties/students

MoUs to be signed with Taluka/District/State/National level Enterprises and Business Houses under the NEP in order to facilitate Industry internship for students after duly obtaining NOC of the DHE.

Institution's Placement Plan for Students

Actively participate in all Placement Programmes organized by the University, State Government departments in order to provide placement opportunities for the Students

Achieving the Target for Accreditation

NAAC re-accreditation for the next cycle is to be done by

- Bifurcation of work by the IQAC to attain the desired readiness.
- Get an automated software to ease the process
- SSR management.

Incubation and Start-up

- Incubation Center to be opened in next 5 years
- Create a forum of Alumni entrepreneurs for motivational support.

Alumni Engagement/Activities plan

In the next two years enroll all the UG students who have graduated from this college as members of the alumni association. Have regular meetings of the alumni association and engage them for the development of the college. For Alumni engagement the institute plans-

- To involve alumni in college activities.
- Felicitation of prominent alumni.
- Conduct events by alumni.
- Tie-up with alumni for professional services.

Basic Infrastructure Development plan

- Purchase of Licensed software's.
- Up gradation of library resources.
- Establishing smart classrooms.

Skill Development to Non-teaching Staff

- Training programmes in Technological Skills.
- Training programmes in Administrative and Organizational Skills
- Training programmes in Communication and Interpersonal Skills

Any other Initiatives for the Students 'and Institutional Growth

- Implement training programs for students on soft skills, leadership and communication to enhance career readiness
- Offer career counseling as well as counseling for academic and personal challenges
- Promote extracurricular activities, sports and well-being programs to encourage a balanced student life
- Encourage student and faculty participation in community service and outreach programs
- Technology integration



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare

Maratha Samaj Seva Mandal's

Chhatrapati Shivaji Night College of Arts and Commerce, Solapur

101-B, Murarji Peth, Solapur,

affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Maharashtra as

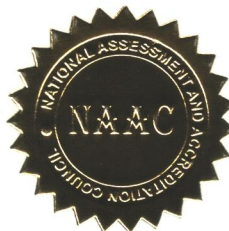
Accredited

with CSIPA of 2.32 on four point scale

at B grade

valid up to January 02, 2029

Date : January 03, 2024



gmu
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Maratha Samaj Seva Mandal's
Chhatrapati Shivaji Night College of Arts and Commerce, Solapur
Place : 101-B, Murarji Peth, Solapur, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)	Criterion-wise Grade Point Averages ($Cr\ WGP_i/W_i$)
I. Curricular Aspects	100	235	2.35
II. Teaching-Learning and Evaluation	350	890	2.54
III. Research, Innovations and Extension	110	220	2.00
IV. Infrastructure and Learning Resources	100	220	2.20
V. Student Support and Progression	140	245	1.75
VI. Governance, Leadership & Management	100	241	2.41
VII. Institutional Values and Best Practices	100	270	2.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (CrWGP_i) = 2321$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (CrWGP_i)}{\sum_{i=1}^7 W_i} = \frac{2321}{1000} = \boxed{2.32}$$

Grade = **B**

Date : January 03, 2024

[Signature]
Director

- This certification is valid for a period of Five years with effect from January 03, 2024
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺ grade, 3.26-3.50 denotes A⁺ grade, 3.01-3.25 denotes A grade, 2.76-3.00 denotes B⁺ grade, 2.51-2.75 denotes B⁺ grade, 2.01-2.50 denotes B grade, 1.51-2.00 denotes C grade
- Scores rounded off to the nearest integer

Ph. 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.No. 8-68/2008 (CPP-I)

February, 2009

The Registrar,
Solapur University
Solapur - 413 255 (M.S.)

27 FEB 2009

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New College.

Sir,

I am directed to refer to the letter No. C.S.N.C./597/0809 dated 26-12-2008 received from the Principal, Chhatrapati Shivaji Night College of arts and Commerce, Solapur on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Chhatrapati Shivaji Night College of arts and Commerce, 101-B, Murarji Peth, Solapur - 413 001, Kolhapur (On permanent affiliation)	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy forwarded to:-

1. The Principal, Chhatrapati Shivaji Night College of arts and Commerce, 101-B, Murarji Peth, Solapur - 413 001, Kolhapur, (M.S.)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S.) - 411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

Inw. No. CSNC 1.178/0809

Date - 14-03-2009

PRINCIPAL

Chh. Shivaji Night College of Arts and Commerce, Solapur. (Mrs. Sonita Gulati) Section Officer

PRINCIPAL

True Copy

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-68/2008 (CPP-I/C)

October, 2013

The Registrar,
Solapur University
Solapur - 413 255
Maharashtra

31 OCT 2013

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. C.S.N.C./180/2013-14 dated 30.07.2013 received from the Principal, **Chhatrapati Shivji Night College of Arts and Commerce, 101 - B. Murarji Peth, Solapur - 413 001, Maharashtra** on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Solapur University, Solapur. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 27.02.2009.** I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Chhatrapati Shivji Night College of Arts and Commerce, 101 - B. Murarji Peth, Solapur - 413 001, Maharashtra.	1989	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Chhatrapati Shivji Night College of Arts and Commerce, 101 - B. Murarji Peth, Solapur - 413 001, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032 (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

Inw. No. CSNC 73/2013-14

Date - 12/11/2013

Remarks -

Sunita
(Sunita Khanna)
Section Officer



पुण्यलोक अहिल्यादेवी होल्कार
सोलापूर विद्यापीठ



Punyashlok Ahilyadevi Holkar Solapur University, Solapur [Maharashtra]

Academic, Research and Development Section

Certificate of Academic and Administrative Audit (AAA)

This is to certify that, as per the Maharashtra Public Universities Act 2016, u/s 117
(2) and the recommendation of Academic and Administrative Audit (AAA) Committee,
Chhatrapati Shivaji Night College of Arts & Commerce, Solapur college
has secured 289 out of 400, 72.25% with 'A' Grade.

This AAA Certificate is valid for three years from the date of Assessment and Audit.

Date : Feb - 2023


Prof. Dr. Rajesh D. Gadewar
Pro-Vice-Chancellor


Dr. Mrunalini Fadnavis
Vice-Chancellor